

# CPR FOR SCHOOL- PARENT COMPACTS

Spring Coordinators Meeting

March 6, 2014

## **Title I School-Parent Compact**

### **Title I, Part A Section 1118**

(d) SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT.—As a component of the school-level parental involvement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Such compact shall—

(1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the State's student academic achievement standards, and the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and

(2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—

(A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;

(B) frequent reports to parents on their children's progress; and

(C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

## School-Parent Compact

**School Mission:** The mission is to provide an educational environment conducive to learning and responsive to the uniqueness of the school learner, enabling every child to have a successful experience towards becoming a lifelong learner.

**Teacher Agreement:** I believe in excellence: I will:  
Provide parents with frequent reports of their child's progress.  
Enforce school and classroom rules fairly.  
Demonstrate professional behavior and a positive attitude.

**Parent Agreement:** To help my child in the learning process I will:  
See that my child is punctual and attend school regularly.  
Attend parent-teacher conferences.  
Support the school in developing positive behaviors.

**Principal Agreement:** I believe the district will continue to be successful. I will:  
Provide an environment that allows for positive communication between teacher, parent, and student.  
Support teachers in providing high quality instruction.  
Provide a safe and orderly school learning environment conducive to learning.

**Student Agreement:** I share the responsibility to improve my learning. I will:  
Attend school regularly and on time.  
Respect my classmates, adults, and myself.  
Complete all class assignments and homework.  
Read at least 30 minutes every day outside school time.

Signatures:

Teacher _____	Date_____
Parent _____	Date_____
Student _____	Date_____
Principal _____	Date_____

# BUILDING A NEW SCHOOL- PARENT COMPACT

## DEVELOP A PROCESS

- WHERE TO START?
  - WHY
  - HOW
  - WHEN
  - WHO
  - WHAT

# SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

- As a component of the school-level parental involvement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

- (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the State's student academic achievement standards,
- and the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and

## **SCHOOL'S RESPONSIBILITY**

HOW WOULD THAT LOOK?

- (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
  - (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
  - (B) frequent reports to parents on their children's progress; and
  - (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

## **COMMUNICATION**

HOW TO DO?

What else should be included in the Compact?



# GOALS FOR STUDENT ACHIEVEMENT

- District Goals (Mission, Vision)
- School Goals (Vision, Mission)
- Grade Level Goals
- Student Goals

# Teachers, Parents, Students Working Together

# EVALUATE THE PARENT INVOLVEMENT POLICY, SCHOOL-PARENT COMPACT

# For More Information Refer To:

The Connecticut State Department of Education

[www.schoolparentcompact.org](http://www.schoolparentcompact.org)